**TEACHING AND LEARNING AUDIT**
**EXECUTIVE SUMMARY – MUNGALLALA SS**
**DATE OF AUDIT: 15 SEPTEMBER 2014**

**Background:**
Mungallala SS is located halfway between Roma and Charleville, within the Darling Downs South West education region. The school was established in 1904 to serve the local community and is part of the Maranoa Alliance of State Schools (MASS) with a current enrolment of approximately 11 students. The current Principal, Karen Timmins, was appointed to the school in 2001.

**Commendations:**
- Since the previous Teaching and Learning Audit in 2010 the school has shown real improvement in the domains: An Explicit Improvement Agenda and Systematic Curriculum Delivery.
- The school has implemented Curriculum into the Classroom (C2C) units in their entirety and has seen a noticeable improvement in the performance of the students as a consequence.
- The school has adopted Explicit Instruction as its preferred pedagogical framework, a well-researched, evidence based model for pedagogy that provides a strong platform from which to drive pedagogical practice.
- The teacher develops individual student goals for the semester; these are communicated to both the student and the parents. The aim of developing the goals is to challenge the student to strive to achieve their best. Students can receive a Merit certificate if they reach their goals by the end of the semester.
- High quality student work is displayed in the Frame as you enter the classroom.
- The school uses data to determine the individual needs of students and determine the support required.

**Affirmations:**
- The school actively supports students to encourage engagement and regular attendance at school.
- Resources are applied in a targeted manner to meet the learning needs of all students. This is particularly evident in the use of funding and human resources in support of the literacy and numeracy improvement agenda and the explicit teaching agenda.
- The school has an improvement agenda focused on improving writing, implementing Explicit Instruction and promoting the school culture.
- All staff members have completed their Developing Performance Plan, as part of the Department’s Developing Performance Framework (DPF).
- The school works closely with the cluster schools in the district, MASS, local schools and the Brilliant Leaders Uniting in Delivering Great Education Cluster, to keep informed of educational changes and to provide support and mentoring for the Principal and other staff members.
- The school works with the local high school to assist students in the transition to Junior Secondary in 2015.

**Recommendations:**
- Continue the development of the explicit school improvement agenda so that it has clear targets and timelines which drive the work of all staff members; and which focus, narrow and sharpen the whole schools attention on these priorities.
- Continue to develop the schools comprehensive curriculum plan ensuring alignment with the P - 12 Curriculum Framework, as well as, the implementation of the C2C units in the core subject curriculum areas.
- Continue to provide opportunities for non-teaching staff to be informed and trained in key improvement areas targeted by the school, enabling them to be able to support learning success for all students.
- Continue the implementation of Explicit Instruction as the pedagogical framework, ensuring that this is widely understood by teachers and teacher aides.
- Continue to develop the goal setting and feedback practices of the school, ensuring they are regularly revisited by students and staff members.