**Mungallala State School commitment to learning and wellbeing**

**LEARNING ENVIRONMENT**

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

**Mungallala State School does this by:**
- exhibiting an explicit and positive ethos wherein core values have been identified, discussed and enacted
- developing and maintaining a whole school approach where the school community understands the connection between learning and wellbeing i.e. discussion at P&C meetings, through school newsletter information
- all staff playing a role in promoting and supporting student well-being i.e. through hygiene reminders, playground supervision, checking eating habits
- individual student needs being identified and catered for in as many different ways as is necessary. Data is collected and utilised to ensure differentiation strategies are timely, effective and relevant
- providing buddy ing opportunities to support new or younger students
- considering peer mediation as a conflict resolution strategy in some situations
- ensuring all students know their opinion is valued and will be heard
- school rules being adhered to at all times and the school motto “Deeds not words” is used as a benchmark for positive behaviour
- the physical environment, including the cyber environment, supports wellbeing. The classroom allows for flexible groupings and self-contained learning spaces
- professional development supports the school’s commitment to wellbeing.

**CURRICULUM AND PEDAGOGY**

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

**Mungallala State School does this by:**
- providing a differentiated curriculum that meets the needs of individual students
- ensuring the curriculum delivery is relevant, engaging and challenging
- utilisation of data to ensure pedagogy supports student learning and wellbeing
- providing structured opportunities for students to participate in school service e.g. leading school assemblies, flag raising
- explicit teaching of skills of communication, problem solving, teamwork and leadership
- providing extra activities such as camps and excursions to develop relationships and group identity
- professional development with a focus on explicit teaching and higher order thinking skills
- developing and maintaining strategies to embed social and emotional learning across the general curriculum that support the social, physical, emotional, cognitive and civic dimensions of wellbeing of students
Wellbeing for learning and life

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community. 

Mungallala State School does this by:
- developing and enacting a school-wide agreement regarding approaches to supporting student learning and wellbeing – A Learning and Wellbeing Framework developed in consultation with the wider school community
- ensuring school-specific actions are implemented to promote positive behaviour, gender equity, social justice as well as targeting bullying, cyber safety and general wellbeing
- ensuring students play an active role in the development of rules and that they understand the importance of maintaining these rules within the school for the welfare of all
- professional development programs support policies being enacted by the school.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school. 

Mungallala State School does this by:
- developing positive relationships with students, knowing them as individuals and respecting their individuality
- making students aware of available support within the school and community
- facilitating links between students, families and relevant services and resources available within the school and community that support wellbeing
- parents and carers are recognised as important partners in solving problems of students and consultation occurs when necessary
- professional development programs that support strategies to engage the community in learning

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